In November, the KF board of directors met for their annual meeting. These meetings are crucial to the function of the foundation, and often shape the activities for the coming year.

Rinpoche prefaced the meeting with these remarks.

“I would like to continue what we have been doing — although of course there have been some changes. And with these changes, we should now think bigger. We should not relax, not become complacent, we should discipline ourselves. I’ve always said that we should think big, because in general Tibetans have never really had a system, myself included, probably me more than any. We are not good at thinking about the long term, partly because we didn’t have the means. So you will have to assist me. I have a vision, but the vision can materialize even better if you all can assist me in putting it into the context of these changing times.

“People are saying that in about 10 years’ time, robots are going to take over. It’s important for us to consider these things [like artificial intelligence]. Khyentse Foundation should be ready to live with these changes and act within this context, keeping in mind that the sole purpose of KF is to assist the dharma and the practitioners. That’s it. Thank you for coming and for being as dedicated as ever.”
On March 24, 2017, Dzongsar Khyentse Rinpoche began a 21-day puja to pay homage to Tara. Rinpoche personally offered this puja to thank Tara for her support of Khyentse Foundation and to supplicate her to continue to help the Dharma flourish.

The online altar to Tara features a video of Rinpoche explaining his motivation for conducting the Tara puja; high-resolution reproductions of the paintings of the 21 Taras that Rinpoche commissioned by Indian artist VV Sarpar; the Tara sadhana in English, Chinese, and Tibetan; and much more.

O!
Great Bhagavati Arya Tara,
Dispel all the defilements of myself and all sentient beings.
Lead us to achieve enlightenment swiftly.
In our lifetimes may we experience favorable circumstances.
May outer and inner obstacles to enlightenment,
Such as disease, untimely death, nightmares, bad omens and fears, be dispelled.
May our minds turn to the dharma.
Force us to be diligent, compel us see your face.
Provoke us to realize shunyata, the ultimate Bodhicitta.
Cause our rebirth in the realm of Amitabha.
How beautiful you are!
How powerful!
How infinite!
May we become like you.
Through this supplication, wherever we may be,
May there be no poverty, famine, or disputes.
May the dharma prevail.

IN PRAISE OF TARA

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Ode to Tara

_Rinpoche composed this ode to Tara on April 3, 2017._

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CONTENTS

Rinpoche’s Address to the KF Board of Directors 2
In Praise of Tara 3
Reflections and Transitions 5
Khyentse Foundation Highlights 2017 6
Monastics 8
Scholarships, Grants, & Awards 12
Buddhist Education for Children 17
Academia 22
Text Preservation & Translation 27
Revitalizing Buddhist Traditions 31
Financial Information 35
Khyentse Foundation Team List 39
Noble Aspirations 41

Additional information available on request:
Full set of audited financial statements for the year ended June 30, 2017.
Investment policy and guidelines for board-designated funds as of December 31, 2017.

Design by Maryann Lipaj
Cover: Ashoka lion from the video “The KF Story”

Khyentse Foundation’s logo is Ashoka’s lion. King Ashoka reigned during the Mauryan empire (3rd century BC), one of Buddhism’s golden eras. His trademark was the pillars inscribed with Buddhist teachings that he erected throughout his kingdom.
REFLECTIONS AND TRANSITIONS

Noa Jones writes this year’s annual report reflections as she moves on from her role as KF’s communications director.

In 2001, Cangioli rang me up and extended an invitation to become part of a team establishing a foundation for Rinpoche. She said they were going to try to raise US$3 million to create a fund to support Rinpoche’s monasteries. If it worked out, maybe he could focus his attention on the future of the dharma in bigger, more global ways. First I said of course! And then I said…3 million dollars?! At the time, I was living in a tent in the mountains. I couldn’t imagine such abundance.

And here we are, 17 years and more than $17 million in grants later. With Rinpoche as our guide, and under the direction of Cangioli Che, the mostly volunteer team has created a beautiful, transparent, efficient mechanism by which people’s heartfelt generosity is transformed into meritorious, dharma-enriched activity. I have been so blessed to be a part of it, and I’m forever grateful to Rinpoche and the KF board of directors for giving me the opportunity.

But now it’s time for me to move on. I will still advise KF on education-related grants and funding, but my focus and energy will now be on establishing Middle Way Education, a new, independent, not-for-profit, inspired by Rinpoche and supported by KF. I am overseeing the creation of a new model of Buddhist education for children. This model will be developed at a pilot school in Upstate New York.

Rinpoche’s vision for Buddhist education opens up a whole new world for parents, students, and educators. I pray that I can do this job with even a fraction of the grace and tenacity that Cangioli has shown over the years as she shepherded Khyentse Foundation into the remarkable game changer that it has become in the world of Buddhism and Buddhist philanthropy.

Read more of Noa’s message. And visit Middle Way Education and Middle Way School.
KHYENTSE FOUNDATION HIGHLIGHTS 2017

JANUARY
BUDDHIST TEACHER TRAINING
The first 3-month hybrid shedra Milinda program for Western instructors held in Nepal in collaboration with Rigpa and Chagdud Gompa.

FEBRUARY
ACADEMIA
Continued to support the Academic Research Program Initiative, in collaboration with the University of Hamburg, to foster research activities in traditional Buddhist seminaries.

MARCH
TRANSLATION
Launched a pilot project to translate the Tibetan Canon into Chinese. Nine translators were selected from 17 applicants to translate 19 texts.

APRIL
THE FOUNDATION
The 21 Taras Puja, in celebration of Tara’s support of Khyentse Foundation, held at Dzongsar Khyentse Chökyi Lodro Institute.

MAY
BUDDHIST TEACHER TRAINING
Mrs. Jaya Das conducted a program on 21st-century teacher training techniques for khenpos at DKCLI.

SCHOLARSHIPS, GRANTS, AND AWARDS
During the spring round of applications, 24 students received scholarships to further their Buddhist studies.

JUNE
REVITALIZING BUDDHIST TRADITIONS
Second year of a 3-year grant awarded to Shree Mangal Dvip Boarding School in Nepal to train teachers and health assistants.

THE FOUNDATION
During the spring round of applications, 24 students received scholarships to further their Buddhist studies.

The 21 Taras Puja, in celebration of Tara’s support of Khyentse Foundation, held at Dzongsar Khyentse Chökyi Lodro Institute.

Continued to support the Dharma Drum Institute of Liberal Arts and Fa-Guang Institute of Buddhist Studies in Taiwan for translator training.

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17 Ashoka grants awarded to diverse projects promoting the Buddha-dharma.

Scholarship program with Rangjung Yeshe Institute expanded.

17 Translation Studies Scholarships awarded to aspiring translators pursuing a formal academic program.
JULY

TEXT PRESERVATION
Continued to support a collaboration between the Buddhist Digital Resource Center (formerly TBRC) and the Fragile Palm Leaves Foundation to preserve and digitize endangered Buddhist texts.

AUGUST

ACADEMIC DEVELOPMENT
Celebrated a groundbreaking partnership with the University of Sydney in Australia to establish a new faculty position in Tibetan Buddhism.

Awarded a 3-year grant to the University of Arizona to support their activities in the Hangzhou Buddhist project, which aims to reformulate the history of East Asian Buddhism from a thoroughly East Asian perspective.

Also at the University of Arizona, a 3-year grant was awarded to support the Khyentse Buddhist Lecture Series.

Sponsored the Buddhist Studies events program at the School of Oriental and African Studies (SOAS) at the University of London.

SEPTEMBER

BUDDHIST TEACHER TRAINING
Thirteen scholars enrolled in three different locations in India and Nepal to further their intensive English study to become dharma teachers.

OCTOBER

REVITALIZING BUDDHIST TRADITIONS
Supported a dharma program at Buddha Outcast Social Society, a grassroots organization in India.

Continued to support the Light of Buddha Foundation International for training the next generation of Buddhist monks in India.

NOVEMBER

MONASTICS
KF’s 7-day free medical camp returned to Chauntra, India, for the sixth consecutive year, serving 648 patients.

ACADEMIA
Professor Asanga Tilakaratne lectured at DKCLI and Deer Park Institute after serving as a Khyentse Visiting Professor at Pune University.

THE FOUNDATION
Board of Directors meeting held in Mexico.

Heart of Khyentse Foundation video released.

DECEMBER

BUDDHIST EDUCATION FOR CHILDREN
Middle Way Education incorporated as an independent not-for-profit organization to develop a new model of Buddhist education for children.

Supported a working conference in Nepal to identify issues and resolve challenges related to academic and dharma education in monastic settings.
MONASTICS
The original motivation for Khyentse Foundation, founded in 2001, was to fund Rinpoche’s monasteries and traditional Buddhist shedras (monastic universities) in India and Bhutan. These communities train and develop qualified Buddhist scholars and teachers to serve the world through the study and practice of Buddhism. The generosity of our donors all over the world has enabled KF’s programs to broaden every year since 2001. Providing food and other basic needs is crucial, but the top priority for monasteries is maintaining the heritage of academic excellence in higher Buddhist studies.

**AMONG ITS MANY ACTIVITIES BENEFITING ORDAINED COMMUNITIES, IN 2017 KHYENTSE FOUNDATION:**

- Continued to partially support more than 2,000 monks, nuns, and lay retreatants in monasteries and shedras in Asia.
- Explored ways to train Buddhist teachers for the 21st century.
- Offered financial and management support for language and teacher training and other programs to supplement traditional monastic curricula.

**WHO WE SUPPORTED**

- Chökyi Gyatso Institute, Bhutan
- Lelung Monastery Institute, India
- Dirru Monastery, India
- Dzongsar Khyentse Chökyi Lodrö Institute, India
- Pema Choling Nunnery, Bhutan
- Rigzin Dechhen Chhoeling Chuglag Khang, Nepal
**NYAGTON RINPOCHE AND LELUNG MONASTERY INSTITUTE, INDIA**

Since 2013, KF has sponsored the education of Nyagton Rinpoche in Buddhist dharma and philosophy. He has completed his logic studies at Sera Je Monastery and is now continuing his formal education at Dzongsar Khyentse Chköyi Lodrö Institute.

Nyagton Rinpoche is the head of Lelung Monastic Institute in South Sikkim, India, which provides education to student monks from impoverished families in the Himalayan area. KF support goes to the kitchen at the monastery, to provide three nourishing meals every day for the students.

“With your kind support, students are able to stay healthy and have a good appetite. Due to good appetite and healthy body, they are able to do well in every field.” — From the Lelung Monastery report to KF
Under the English for Buddhist Scholars (EBS) program, 12 khenpos, geshes, and teachers, representing all schools of Tibetan Buddhism, are studying in 3 locations: Sarnath International Nyingma Institute (SINI); RTC, an English school in Kathmandu; and ELS, a school of academic English on the campus of SRM University in Chennai. The program features intensive study many hours a week, plus conversation practice and communication-based activity learning. The goal of the program is for graduates to teach the dharma to students in Europe and the United States.

Inaugurated in 2004, Dzongsar Khyentse Chökyi Lodrö Institute in Chauntra, India, today is a leading training college for monks, as well as an integral part of the surrounding communities, both Indian and Tibetan. In 2017, DKCLI offered English, Chinese, computer, legal, and accounting courses for the monks to advance their language, legal, and financial skills. Also, 648 patients from the neighboring area were treated during the sixth annual DKCLI medical week.
Supporting Buddhist students and practitioners is one of the foundation’s top priorities. In 2017, KF supported more than 150 students from all over the world, both lay people and monastics, through four types of scholarships: Buddhist Studies Scholarships, Individual Practice Grants, Translation Studies Scholarships, and Ashoka Grants (special project grants for requests that fall outside the criteria for other types of grants).

In 2017, Khyentse Foundation supported:

- 33 students from all over the world, through Buddhist Studies Scholarships and Individual Practice Grants
- 6 new and 11 continuing Translation Studies Scholarship recipients
- 18 students through a matching fund with Rangjung Yeshe Institute, Nepal
- 7 Cambodian monks to study in Sri Lanka, in partnership with the Khmer-Buddhist Educational Assistance Project (KEAP)
- Partially supported more than 50 participants to attend dharma retreats and teachings
Rangjung Yeshe Institute and Khyentse Foundation have had a partnership since 2007. Over the years, the KF-RYI scholarship has produced more than 250 Buddhist translators, scholars, teachers, and practitioners. Our matching grant scholarship program supports participants through work study and merit-based scholarships and most recently, a Himalayan Student Scholarship Program that supports students from countries in the Himalayan region.

“Studying at RYI has been the greatest time of my life. I learned not only ample Buddhist textual knowledge but also practical knowledge on how to view the world optimistically and be a useful person for others. Thanks to the Khyentse Foundation and RYI’s generosity, I successfully completed my BA studies at RYI this year. I truly believe that with Buddhist teachings about love and compassion we will be able to save society from extreme fear, hatred, and distrust, and with the teaching of conditional arising we will be able to find the thing that we all search for every day.”

— Champa Lhundrup, MA student from Lhoka
KEAP has helped 12 Cambodian monks to attend postgraduate Buddhist studies programs, mostly in Sri Lanka. Several of the monks have graduated and are now either working as teachers or pursuing further studies. This program has an outstanding and continuing impact on rebuilding the Cambodian Theravadin sangha.

KHMER-BUDDHIST EDUCATIONAL ASSISTANCE PROJECT

Kang Yu is studying for his masters’ degree at Peking University. His field is ancient Indian languages and literature, as well as the Buddhism and languages of Central Asia. In addition to Sanskrit, he has learned Tibetan, Pahlavi, and Khotanese, in order to be able to read primary sources. Mr. Kang is also a skilled researcher, and his dissertation will focus on Tocharian manuscripts of the Udanalamkara, which, according to his academic advisor, is a nearly untouched field in China.

Chan Wai Lin is studying for her masters’ degree in Buddhist Studies at Hong Kong University. Miss Chan received the KF award based on her academic merit; she achieved the highest average score in the two foundation courses of the MBS program, Early Buddhism and Mahayana Buddhism.
WHO WE SUPPORTED

SCHOLARSHIPS, GRANTS, & AWARDS

BUDDHIST STUDIES SCHOLARSHIPS

Rev. Agganan, MPhil studies, University of Peridiana in Sri Lanka
Rev. Candavara, PhD research at the University of Peradinya, Sri Lanka
Chen Tung Chuan, Dzongsar Shreda, Chauntra, India
Choten Dorji, PhD studies, Mahidrol University in Thailand
Daisy Cheung, PhD studies, University of Hamburg
Dorje Namgai Jino, MA in Buddhist Studies, Delhi University
Filip Majowski, Library of Tibetan Works and Archives, Esukhia, and the Institute of Buddhist Dialectics, all in India
Ven. Ho Thi Dan Linh, postdoctoral work studies, University of Peradinya, Sri Lanka
Kailash Baudhda, Institute of Buddhist Dialectics, Dharamsala, India
Ven. Kumara, PhD studies, Kelaniya University, Sri Lanka
Lhamo Tso, PhD studies, Benares Hindu University, Varanasi, India
Lobsang Thakpa, PhD studies, Benares Hindu University, Varanasi, India
Matilda Perks, MA studies, McGill University, Montreal, Canada
Maxim Voroshilov, PhD studies, Mahidol University, Thailand
Melissa Biondi, basic program of FPMT at Kopan Monastery, Kathmandu, Nepal
Mong Nu Ching Marma, BA studies, Buddhism and Pali University, Sri Lanka
Nyi Ma Gyaltsen, Central University of Tibetan Studies, Samath, India
Rev. Pannavamsa, MA in Pali at the University of Peradinya, Sri Lanka
Panna Visuddhi, BA studies, Kelaniya University, Sri Lanka
Peter Olin, Rangjung Yeshe Gomde summer program, Leggett, California
Shan Shan (Alice) Zhao, basic program of FPMT at Kopan Monastery, Kathmandu, Nepal
Sonam Gyaltsen, Central University of Tibetan Studies, Sarnath, India
Sonam Chhunly, MA in Pali at the University of Peradinya, Sri Lanka
Sonag Chhunly, MA studies, McGill University, Montreal, Canada
Tenzin Dorji, MA studies, Nalanda University
U Chai Ching Marma, MPhil Buddhist Studies, Buddhist & Pali University, and Archives, Dharamsala, India
Ven. V. Sumangala, Kelaniya University, Sri Lanka
Ven. W. Sumangala, Kelaniya University, Sri Lanka
Ven. L. Tanaya, Kelaniya University, Sri Lanka
Ven. W. Sumangala, Kelaniya University, Sri Lanka

INDIVIDUAL PRACTICE GRANTS

Inge Derjick (continuing), one year of a 6-year retreat and Tibetan studies at Thranglu Sekhar Retreat Center, Kathmandu, Nepal
Justin William Arndt (Sanyo Shoka), full-time retreat at Sokukoji Buddhist Temple Monastery, Battle Creek, Michigan
Luciano Wegmershaus, first year, 3-year retreat at Samye Ling Monastery, Scotland
Peter Hutchinson, one year of full-time retreat at Thranglu Sekhar Retreat Center, Kathmandu, Nepal

TRANSLATION STUDIES SCHOLARSHIPS

Continuing Scholars
Agnes Conrad (2nd year), Qinghai Nationalities University, China
Alexandra Sukanova (3rd year), University of Vienna, Austria
ErdeneBaatar Erdene-Ochir (3rd year), University of California at Santa Barbara, USA
Harmony DenRonden (2nd year), Deakin University, Australia
Ilona Budapesti (2nd year), Oxford University, UK
John Pickens (4th year), University of California at Berkeley, USA
Maria Vasylieva (3rd year), Rangjung Yeshe Institute
Miranda Smith (2nd year), Northwestern University, USA and Qinghai University, China
Nicholas Schmidt (2nd year), Kathmandu University and Rangjung Yeshe Institute, Nepal
Ryan Dagon (3rd year), University of California at Berkeley, USA
Stefan Mang (4th year), Rangjung Yeshe Institute, Nepal

New Scholars
Inka Wolf, Rangjung Yeshe Institute, Nepal
Julia Wilson, Library of Tibetan Works and Archives, India, and University of South Wales, UK
Konstantin Brockhausen, University of Vienna, Austria
Markus Pastollings, University of Vienna, Austria
Westin Harris, Rangjung Yeshe Institute, Nepal, and University of California at Davis, USA
Yaroslav Litovchenko, Rangjung Yeshe Institute, Nepal

KEAP SCHOLARSHIPS FOR CAMBODIAN MONKS IN SRI LANKA


RANGJUNG YESHE INSTITUTE-KHYENTSE FOUNDATION

JOINT SCHOLARSHIPS

Asian/Himalayan
Champa Lhundrup, Choki Gurung, Laxmi Bajracharya, Pemba Prayag, Sherpa, Sagnik Dutta Roy

Ordained
Andrei Mota de Souza (Jigme Choedzin), Cho Hei Chio (Lobsang Tsering), Karma Namgyal Gurung

Work study/Merit based
Aik Sai Goh, Cecilia Pla, David Hofinger, Filipa Pena, Gilad Yakir, Inka Wolf, Maitri Berners, Pema Tsering, Rebecca Sunden, Wesley Oisebe

ASHOKA GRANTS

Anthony Robert Scott, Canada
Bodhi Tree Project, USA
Buddhist Monastic Initiative, USA
Buddhist Woman Association, Mongolia
Donagh Coleman, United States
Engy Badran (Yeshi Paldron), Egypt
Getus Palden Dhondup, France
GPI Atlantic (Genuine Progress Index Atlantic Society), Canada
Haiti Vipassana Association, Haiti
Harmoni DenRonden, Deakin University, Australia
Jaroșowa Wierny, Fundacja Rogaty Budda, Poland
Jeffrey DenRonden, Deakin University, Australia
Jeongsoo Lee (Bhiksu Hejung), University of Hamburg
Kang Yu, Ven. L. Tanaya, Peking University
Ven. L. Tanaya, Kelaniya University, Sri Lanka
Mei-Yao Wang, National Taiwan University
Pattarakorn Sanpinint, Chulalongkorn University, Bangkok
Sarah Noble, Sydney University
Tassaphon Sriporn, Chulalongkorn University, Bangkok
Ven. W. Sumangala, Kelaniya University, Sri Lanka
Xuan Yu, Fudan University, Shanghai
Yixin Liang, University of California at Berkeley

AWARDS FOR EXCELLENCE IN BUDDHIST STUDIES

Alexander Webb, Fudan University, Shanghai
Aruna Keerthi, SOAS, University of London
Chan Wai Lin, Hong Kong University
Chih-Hung Li, National Taiwan University
Chulhim Gurung, University of British Columbia
Daria Melnikova, University of Pennsylvania
Emanuela Sala, SOAS, University of London
Jeongsoo Lee (Bhiksu Hejung), University of Hamburg
Kang Yu, Ven. L. Tanaya, Peking University
Ven. L. Tanaya, Kelaniya University, Sri Lanka
Mei-Yao Wang, National Taiwan University
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Haiti Vipassana Association, Haiti
Harmoni DenRonden, Deakin University, Australia
Jaroșowa Wierny, Fundacja Rogaty Budda, Poland
Manuela Aurelio, Brazil
New York Zen Center for Contemplative Care, USA
Pema Choling Nunnery
Rodrigo Reijers, Denmark
Sonam Gyatso, Tibet, China
Tossaphon Sriporn, Chulalongkorn University, Bangkok
Ven. W. Sumangala, Kelaniya University, Sri Lanka
Xuan Yu, Fudan University, Shanghai
Yixin Liang, University of California at Berkeley

AWARDS FOR OUTSTANDING PHD DISSERTATION IN BUDDHIST STUDIES

Christopher Jones, St Peter's College, Oxford University, UK

AWARDS FOR EXCELLENCE IN BUDDHIST STUDIES

Alexandre Webb, Fudan University, Shanghai
Aruna Keerthi, SOAS, University of London
Chan Wai Lin, Hong Kong University
Chih-Hung Li, National Taiwan University
Chulhim Gurung, University of British Columbia
Daria Melnikova, University of Pennsylvania
Emanuela Sala, SOAS, University of London
Jeongsoo Lee (Bhiksu Hejung), University of Hamburg
Kang Yu, Ven. L. Tanaya, Peking University
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Sarah Noble, Sydney University
Tassaphon Sriporn, Chulalongkorn University, Bangkok
Ven. W. Sumangala, Kelaniya University, Sri Lanka
Xuan Yu, Fudan University, Shanghai
Yixin Liang, University of California at Berkeley
2017 was an important year for Khyentse Foundation’s focus on Buddhist education for children. KF made children’s education a priority by increasing education-related Ashoka grants, continuing the Hemera partnership, and launching two major new initiatives.

“I feel that today’s education does not really teach freedom. If they try to teach freedom, it’s just about individual rights but not about the inner freedom that comes from a deep inner sense of order. When you have this inner orderliness you can then sprawl out and breeze around in the chaotic world. Instead it sometimes seems that modern education does the opposite, it makes us chaotic inside and tries to create some kind of external order.” — Dzongsar Khyentse Rinpoche

WHO WE SUPPORTED

- Alice Project, India
- Dr. King Beach, Nepal
- Patrick Dowd, USA/India
- Hemera Foundation, USA
- The Khyentse Foundation Children’s Book Prize
- Establishment of Middle Way Education (MWE)
- MWE Buddhist education website designed
- Planning for the MWE pilot school in upstate New York
Khyentse Foundation helped support a 3-day working conference, held by the Community Gompa Education Initiative in Nepal (CGEIN), dedicated to the implementation of educational programming for Nepal’s rural gompas. The conference, which took place November 3-5, 2017, brought together Nepali government agencies, educational development experts, and other stakeholder organizations to initiate work on the design of education for grades 1 through 8 that will integrate basic dharma instruction and secular education. Dr. King Beach, who led the CGEIN conference, received an Ashoka Grant from Khyentse Foundation to help cover costs.

“Thanks to support from the Nepal Buddhist Federation and Khyentse Foundation, we are working with the large central gompas across Buddhist traditions and with the government of Nepal to increase access to education (academic and dharma) for tens of thousands of Nepal’s novice nuns and monks. This working conference is merely a first step.” — Dr. King Beach
Middle Way Education is establishing a new model of Buddhist education for children. With support from KF, MWE has launched a comprehensive Buddhist education website that offers resources for teachers, parents, and home-schoolers, as well as a dedicated area for monastic education. MWE is also supporting the launch of the Middle Way School of the Hudson Valley, an independently operated pilot school in upstate New York, which will be a laboratory for creating a truly Buddhist education for children. With Rinpoche’s blessings and guidance and the guidance of many scholars, educators, and Buddhist masters from all three yanas, the Middle Way School is set to open in September 2018, for children in kindergarten and grades 1 and 2.

“There are people and organizations all over the world who are interested in supporting Buddhist education for children and this site is a place where they can connect, share resources, and get inspired. A lot of time and effort has gone into making the site accessible and rich and we’re really grateful to be able to offer it.”

— Noa Jones, Executive Director, Middle Way School
HEMERA FOUNDATION

Khyentse Foundation contributes to Contemplative Fellowships for Educators (CFE), a program of the Hemera Foundation. CFE supports educators’ growth through contemplative practice in a retreat setting, offering individuals the opportunity to cultivate mindfulness, compassion, personal well-being, and professional efficacy, and, in turn, to embody and apply these qualities to promote positive school cultures.

The CFE program offers retreat scholarship support to people who currently work full time in pre-K or K-12 education, or who are enrolled in a master’s degree program in education. The long-term vision for these fellowships is that they become the basis for an ever-expanding community of educators whose lives and teaching are informed and supported by contemplative practice. This year, KF’s contribution went to the Zen Mountain Monastery in Mt. Tremper, New York and the Southern Dharma Retreat Center in Hot Springs, North Carolina.

“The world needs the wisdom of nonduality, and the Buddhadharma has that. Not to harm self and others, to help self and others, to discover and nurture the innate compassionate and awakened nature of mind is the wisdom of the Buddhadharma. It has been tested for 2,500 years by wanderers and yogis, and by kings, queens, and professors. This is a very sophisticated system that leads to liberation.”

— Dzongsar Jamyang Khyentse Rinpoche
ACADEMIA
Khyentse Foundation continues to partner with leading universities around the world to strengthen the academic study of Buddhism, to ensure that authentic knowledge is accurately preserved and transmitted. A 2017 highlight was the inauguration of KF’s partnership with the University of Sydney, which established a new lectureship in Tibetan Buddhist Studies.

**WHO WE SUPPORTED**

- Buddhadharma Center of Hong Kong
- Charles University, Czech Republic
- Chinese University of Hong Kong
- Dharma Drum Institute of Liberal Arts, Taiwan
- Eötvös Loránd University, Hungary
- Fa-Guang Institute of Buddhist Studies, Taiwan
- Hong Kong University, Hong Kong
- International Buddhist College, Thailand
- K J Somaiya Centre, India
- Mahidol University, Thailand
- Nanhua University, Taiwan
- Northwestern University, USA
- Pune University, India (through KF India)
- Rangjung Yeshe Institute, Nepal
- Rice University, USA
- School of Oriental and African Studies (SOAS), University of London
- University of Arizona, USA
- University of California at Berkeley, USA
- University of Edinburgh, Scotland
- University of Hamburg, Germany
- University of Sydney, Australia
- University of Vienna, Austria
A joint program of KF and Savitribai Phule Pune University, the Khyentse Foundation Visiting Professorship program funds experts in Buddhist studies to teach and conduct research at the university. Inaugurated in 2015, the program offers a varied array of Buddhist teachings and traditions to the more than 300 students in the Department of Pali, including courses in Buddhist literature and culture.

The university started year 3 of the program by hosting Professor Asanga Tilakaratne, of Colombo University in Sri Lanka, who conducted a course on Buddhist debates with special reference to Kathavatthu, a Pali text on the doctrinal debates in the Theravada school.

“At Pune, we wish to create a modern seat of learning by combining indigenous talent with modern scholastic methodology. KF’s visiting professorship facilitates the interaction of India’s budding scholars with the global stalwarts in the field of Buddhist Studies through special teaching programs and joint research.”

—Professor Mahesh Deokar, Head of the Department of Pali, University of Pune
In August 2017, Khyentse Foundation celebrated a groundbreaking partnership with the University of Sydney in Australia, establishing a new academic position in Tibetan Buddhist Studies. The lectureship – called the “Khyentse Foundation and University Buddhist Education Foundation Lectureship in Tibetan Buddhism” (KF-UBEF) – is jointly funded by KF and UBEF (with support from the Aberbaldie Foundation), and has an initial term of 5 years. The lectureship was officially inaugurated on August 11, 2017 at the university. Rinpoche, KF representatives, and the core partnership team all attended.

Thanks to the KF-UBEF Lectureship and the courses to be offered through it, the University of Sydney now offers the most comprehensive Buddhist Studies program in the Southern Hemisphere.

In addition to supporting faculty positions and setting up academic awards, Khyentse Foundation offers a program called Circulation of Knowledge to facilitate sharing of knowledge in the academic community. KF visiting professors and other scholars often travel to universities and institutions around the world to further their research and study of Buddhism. The foundation encourages eligible scholars to engage in “add-on” lectures, workshops, graduate seminars, public talks, and other programs in their areas of expertise while they are visiting and working with partner institutions. In 2017 KF partnered with Mahidol University, National Taiwan University, Pune University, Rangjung Yeshe Institute, and the University of Arizona.
Partially funded by a Khyentse Foundation grant, the Hangzhou Project of the University of Arizona is a multi-year research and educational program centered on Buddhism in the Hangzhou area of China. The project is developing a new paradigm for the study of East Asian Buddhism, replacing an outdated focus presuming India as the center of the Buddhist world, with a regional focus on the expansion that started in China. According to Professor Albert Welter, head of the Department of East Asian Studies at the university, “The current project aims to systematically reorient the study of East Asian Buddhism as an indigenous form, and not as part of an Indian trajectory.”

In May, Professor Welter and six graduate students in East Asian studies conducted a research trip to Hangzhou to enlist local support for the project and visit many of the region’s important sites for initial observations and investigations.

“

The combined effort of many people can produce something I could never dream of. That’s the model that this project and future Center for Buddhist Studies projects can offer down the road.”

— Professor Albert Welter
TEXT PRESERVATION & TRANSLATION
Khyentse Foundation invests in making Buddhist texts, both ancient and contemporary, easily available to all those who wish to study the dharma. The foundation initiates, develops, and supports efforts to preserve ancient texts that are in danger of disappearing; collaborates on translation ventures to bring the Buddha’s teachings to the people of the world in their own languages; and sponsors translator training programs.

**TEXT PRESERVATION & TRANSLATION**

These are just a few of the individuals who received grants for translation projects in the past year:

- Getsul Palden Dhondup, to translate Dilgo Khyentse Rinpoche’s “Heart of Compassion” into Arabic.
- Ana Paula Martins Gouveia and Éditions Padmakara, to translate the Madhyamakalamkara from Tibetan into Portuguese.
- Anne Benson and Éditions Padmakara, to translate Chökyi Lodrö’s biography into French.
- Gyurmé Avertin, to translate the teachings of Orgyen Tobgyal Rinpoche into English and make them available on the all-otr.org website.
- John Rockwell, to create an updated, easy-to-use edition of the “Primer for Classical Literary Tibetan.”
We continue our long-term support for BDRC to expand its scope from Tibetan to Buddhist material in other languages and to create the Buddhist Universal Digital Archive (BUDA).

Thanks to the ongoing efforts of BDRC, texts that were not previously available are now methodically organized, searchable, and accessible to anyone, anywhere, and in multiple digital formats, expanding the possibilities for scholarship and research into the Tibetan Buddhist tradition and creating significant footprints in Buddhism way beyond our generation.

On the BDRC website, you can explore more than 13,000,000 scanned pages, catalogs, and e-texts from across the Buddhist world.

In collaboration with Dharma Drum Institute of Liberal Arts and Fa-Guang Institute of Buddhist Studies in Taiwan, the foundation is sponsoring the translation of selected works of the Tibetan Kangyur into Chinese. Nineteen texts have been translated in the pilot program. The collaboration also includes a translator training program.
In collaboration with Fragile Palm Leaves founder Professor Peter Skilling, the Buddhist Digital Resource Center is preserving FPL’s collection of an estimated 22,000 manuscripts. The collection consists primarily of palm-leaf texts in Pali and other Southeast Asian languages. Many of these texts are degenerating rapidly due to age and poor storage conditions.

With support from Khyentse Foundation, BDRC has set up two digital preservation systems to archive the collection. Once digitized, BDRC will make the material available in its online library. All digitized materials and associated metadata records will be stored for long-term preservation through BDRC’s partnership with Harvard University’s Digital Repository Service.

The FPL website contains a searchable database of manuscripts.

“[In our translations] we are groping toward the golden mean between the excessive restrictions of scholarship and excessively free indulgence in easy solutions. How can our translations have depth and transparency at the same time?” — Professor Peter Skilling
REVITALIZING BUDDHIST TRADITIONS
REVITALIZING BUDDHIST TRADITIONS

One of Khyentse Foundation’s primary efforts is to help ensure the survival of all Buddhist lineages and schools. Through this nonsectarian approach, the foundation partners with organizations that have already developed effective programs to support dharma study and practice in countries such as India, Cambodia, Bangladesh, and Nepal.
To address Rinpoche’s objectives to build longer-term human resource capacities in Nepal after the devastating 2015 earthquakes, Khyentse Foundation entered partnerships with two educational organizations, Shree Mangal Dvip and Teach for Nepal.

**Shree Mangal Dvip** is a high-school program to *train students as teachers* or as health care workers. Graduates of the program will serve for 3 years in rural Nepal.

**Teach for Nepal** is a movement of university graduates and young professionals who are committed to ending education inequity in Nepal. With KF’s support, TFN has been able to expand its programs into some of the most deprived regions of the country, and those hit hardest by the 2015 earthquakes. The foundation directly supports 13 teachers in 5 remote schools. **Swechhya Rajbhandari,** who just started her Teach For Nepal Fellowship, wrote a first-person account of the challenges that teachers face in rural Nepal. She is currently teaching in Sohani Mujeliya, Dhanusa.

“I was so impressed with the enthusiasm and commitment displayed by all the TFN fellows and staff as well as the far-reaching impact of the TFN program to students, school, and community. I was intrigued how TFN had managed to transmit this genuine inspiration for learning and leadership into the classroom.”

— Sarah Mist. In May 2017, Sarah traveled with TFN staff in the Sindupalchowk District of Nepal to observe the impact of KF support for schools.
LBDFI is dedicated to revitalizing the Buddhadharma in India, the land of its origin. The foundation organizes Tripitaka chanting ceremonies all over India and in other countries, including the United States, in Berkeley, California. In 2017, ceremonies were held in Sarnath, New Delhi, Sankasya, Kusinagar, and Bodhgaya for a total of 4,000 monks and lay devotees. The monks were organized to lead ceremonies, food tents and kitchens were established, chanting books were distributed, and short pilgrimages were held.

The ongoing KF grant helps to train a new generation of Indian bhikkus, offers training and pratimoksa recitation to ordained Indian monks, and provides a program of dharma talks and book distribution for the Indian public during the chanting events.

“There are few places in this world where all Buddhists come together under one umbrella—from the pilgrim who offers orchids fresh from Thailand to the Tibetan who has journeyed by bus or train from the Himalayas with a mandala offering of turquoise and coral or the Westerner who meditates under the sacred Bodhi Tree. They all share a common commitment to understanding and deepening their relationship to this sacred place.” —Richard Dixey, Associate Director of LBDFI

Photos courtesy of LBDFI.
TOTAL PORTFOLIO: $40 million
The portfolio was up 8%, not counting a large cash donation received at the end of 2016, which the committee has been investing according to the asset allocation approved by the board. We came a long way in reducing cash, from 70% to 33%, and when diluted by the cash position the return is still 5%, very much in line with expectations.

INVESTMENT COMMITTEE REPORT
Read the full report from the Investment Committee.
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Photo by Pawo Choyning Dorji.
A LETTER FROM RINPOCHE

It is my pleasure to let you know that Khyentse Foundation is continuing to fulfill many of our initial aspirations. This is due to the blessings of all the buddhas and bodhisattvas and also to the merit of sentient beings.

Of course, all our work is made possible only by the noble aspirations and incredible generosity of so many donors and by the dedication of the volunteers and executive committee. The many, many hours and even sleepless nights our Khyentse Foundation people contribute are critical to our work.

As you may know, we are very fortunate to have received some significant contributions recently. And so we need to remind ourselves to be even more vigilant and mindful than before on how these resources are used.

As well as large donors, there are those who just make ends meet and who sacrifice their cappuccino to save that money for their Khyentse Foundation contribution. And there are donors who have parted from their dearest treasures earned through hard lifelong efforts in order to support the KF work.

Large or small, we really have to remember that every one of these donations comes from a deep and genuine motivation to serve the Buddhadharma. Knowing this, we must be more careful than ever and can never be casual in how this money is spent.

As many of you know, Khyentse Foundation’s administrative and overhead costs are very low, around 5% of expenses, which is a testimony to the fact that we treasure donor contributions. So I want to take this opportunity to remind ourselves not just to continue in this spirit but to reinforce and strengthen our frugal approach and high regard for the value of every penny donated. All of us at Khyentse Foundation also request all those applying for grants to maintain the same view and only to apply for what is absolutely necessary to undertake their dharma activity.

— Dzongsar Jamyang Khyentse

NOBLE ASPIRATIONS